



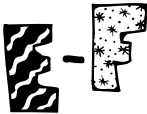

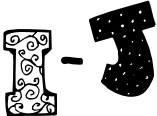




Level	Instructional Focus	Texts
	<div> <div>Concepts of print</div> <div>Patterned Text</div> <div>Check the pictures</div> <div>Support predictions</div> <div>(usually does not know high frequency words out of context at Level A)</div> </div> <div> <div>Oral Language</div> <div>1 to 1 correspondence</div> <div>High frequency words</div> <div>Main idea</div> </div>	<div>Letter books</div> <div>Repetitive pattern books</div> <div>Syntactic pattern books</div>
	<div> <div>Concepts of print</div> <div>Patterned Text</div> <div>Check the pictures</div> <div>Retelling</div> <div>Cross-checking 1st sound/word with pictures</div> </div> <div> <div>Oral Language</div> <div>1 to 1 correspondence</div> <div>High frequency words</div> </div>	<div>Letter books</div> <div>Repetitive pattern books</div> <div>Syntactic pattern books</div>
	<div> <div>1 to 1 correspondence (eyes only)</div> <div>High Frequency words</div> <div>Visual phrasing (2-5 words)</div> <div>Monitors by known word</div> </div> <div> <div>Attends to beginning/ending sounds</div> <div>Blends cv/vc/cvc/ccvc words</div> <div>Reads text with little or no repetition</div> </div>	<div>Syntactic pattern books</div> <div>Decodable/Phonics books</div> <div>Sight word books</div>
	<div> <div>Phonics Readers</div> <div>Makes simple attempts at unknown words (rereading)</div> <div>Blends consonant blends, digraphs, diphthongs, rimes, and vowel teams</div> <div>Reads dialogue</div> <div>Silent e, cvc-e</div> <div>Reads punctuation</div> </div>	<div>Syntactic pattern books</div> <div>Decodable/Phonics books</div> <div>Sight word books</div>
	<div> <div>High frequency words (with endings)</div> <div>Consistent self-correction</div> <div>Monitors using more than one cueing system (meaning, structure, visual)</div> <div>Increased attention to punctuation</div> <div>Attends to characters, setting, problem, events, resolution</div> <div>Alternate vowel sound (long/short)</div> <div>Fluency beginning</div> <div>Contradictions</div> <div>Natural phrasing</div> <div>Attends to comprehension</div> </div>	<div>Informational texts</div> <div>Narrative texts</div> <div>Sight word books</div>
	<div> <div>Uses familiar chunks to solve unknown, multi-syllabic words</div> <div>Punctuation that wraps around with the return sweep</div> <div>Appropriate expression</div> <div>Unprompted, sequential retelling</div> <div>Compound words</div> <div>Singular/plural words</div> <div>Possessives</div> <div>Fluency improved</div> <div>Attends to comprehension</div> </div>	<div>Narrative texts</div> <div>Informational text</div>
	<div> <div>Flexibility in attempting sounds for tricky letters or spelling patterns</div> <div>Soft/Hard G and soft/hard C sounds</div> <div>More complex spelling patterns (ought, ment, tion, ture)</div> <div>Contextually determines meaning of unknown words</div> <div>Synonyms, antonyms, and homonyms</div> <div>Begins using text structure to support comprehension</div> </div>	<div>Narrative texts</div> <div>Informational text</div> <div>Picture books</div> <div>Literacy books</div> <div>Fluency texts</div>
	<div> <div>Syllabication patterns</div> <div>Punctuation that carries over to next page</div> <div>Complex dialogue with speaker identified or not</div> <div>Refers to text for support</div> <div>Wide variety of text structures</div> <div>Uses comprehension strategies more fully</div> </div>	<div>Narrative texts</div> <div>Informational text</div> <div>Picture books</div> <div>Literacy books</div> <div>Fluency texts</div>
	<div> <div>Increases vocabulary through reading</div> <div>Written dialect or character accents</div> <div>Characterizations</div> <div>Sophisticated plot development and text structure</div> <div>Assess to prior knowledge for social content, time period, historical relevance</div> </div>	<div>Narrative texts</div> <div>Informational text</div> <div>Picture books</div> <div>Literacy books</div> <div>Fluency texts</div>

